

Workshop materials

Training teachers to use the ELP 6-12 (Norway)

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MINIWORKSHOP

How do I know if I'm A2 or B1?

How can I prove it?

1. Fill in the checklist for spoken interaction
2. Why do you think you are at this level?
3. Make a short list of "evidence" you could put in your dossier
4. Transfer the "evidence" into classroom activities

MINIWORKSHOP

- o Which sheet would you use in your first lesson ?
- o Why?
- o How should the pupils use it?

MINIWORKSHOP

o Make a classroom activity based on sheet 46, 51 or 54 (29, 19)

MINIWORKSHOP

Listening

- o Give examples for listening activities
- o How can the pupils show that they have understood the text?
- o Make activities based on sheet 35 and one of the descriptors on sheet 54
- o How can the pupils assess themselves after the listening activities?

MINIWORKSHOP

writing

- o What inspires the pupils to write?
- o Make up 7 subjects for writing exercises.
- o Make 3 classroom activities based on sheet **28, 39 og 52**

WORKSHOP

MINITALK (A2)

- **aim:** I can talk about something I've read, heard or seen. I can talk about things I like or don't like.
- **exercise:** Talk about something you did yesterday. Use as many colours as possible to describe what you did. Did you like it or not.
- **assessing:** do you manage to talk about something you have done and whether you liked it?

MINIWORKSHOP

metacognition

- o Why should the pupils reflect upon their learning strategies?
 - o What happens if they don't?
- o How can the pupils work with interaction strategies?
- o Why should the pupils assess themselves?
- o Why should the pupils reflect upon their own learning?
- o How would you define *reflection*?
- o Why is learner autonomy important?